INSTRUCTIONAL MATERIALS

The Board of Education acknowledges its responsibility to provide District students with an opportunity for a comprehensive educational program based upon free inquiry. Its objective is to ensure the District's instructional materials enrich and support the District's instructional programs and helps it achieve its instructional goals. Therefore, the Board shall, within appropriate budget constraints, provide instructional materials, including, but not limited to, textbooks, software, web applications, and school equipment (e.g., uniforms; lab equipment) to District students at no cost.

The Board will strive to provide materials that stimulate growth in factual knowledge, literary appreciation, and ethical/moral standards and contribute to thoughtful, intelligent, and meaningful decision-making. Additionally, the Board will strive to include materials that represent the many historical, political, social, ethnic, and religious groups which contribute to American and world heritage.

The Board hereby authorizes the Superintendent of Schools to establish administrative regulations, procedures, and/or protocols necessary to implement this policy and for the selection of instructional materials. The Superintendent shall be responsible for periodically reviewing the effectiveness of the District's instructional materials and reporting findings to the Board.

The selection of all District instructional materials shall be made by the appropriate certificated personnel in accordance with the procedures established by the Superintendent or his/her designee. The Superintendent shall recommend all instructional materials to the Board for adoption. Building principals are responsible for coordinating with the appropriate certificated personnel in order to plan for and request the necessary funds for all materials and/or activities recognized as part of the total school program.

Cross-ref: 1420, Complaints about Curricula or Instructional Materials

Adoption date: July 20, 2011 Revised: February 24, 2021