

PERFORMANCE BASED CONTRACT GUIDELINES

The College of Westchester

&

Charles E. Gorton High School

September 1, 2022 – August 31, 2023

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The College of Westchester (the College) and the Yonkers Public School District (the District) will work together to develop curriculum and provide Concurrent Enrollment for Academic Dual Credit University/College courses for students attending Charles E. Gorton High School's Early College Experience program. The target population is for students in grades 10 – 12, who are underserved and highly motivated but have not necessarily received the academic preparation needed for a smooth transition into post-secondary education.

The services will include the following College of Westchester courses:

MED111 – Healthcare Law and Ethics
ACC107 – Financial Accounting I
ACC108 – Financial Accounting II
MED103 – Medical Terminology and Human Systems
MSC126 – Human Anatomy & Physiology I
MSC213 – Human Anatomy & Physiology II

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The College of Westchester will award four dual credit courses for which Course Articulation Agreements have been approved through the Early College Experience (ECE) program. Such courses shall have been evaluated and approved through the official College curriculum approval process, and shall meet or exceed the instructional rigor of a college level course. Courses will be taught by College approved faculty employed by the District and delivered on District property. The tuition fee for all students qualifying for the Federal Reduced/Free Lunch Program will be \$100 per class/3 credits.

With the expected 227 student registrants across six 3-credit classes, the anticipated total monetary value is \$22,700.00

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

The target population is for students in grades 10 – 12, who are underserved and highly motivated but have not necessarily received the academic preparation needed for a smooth transition into post-secondary education and who are enrolled in the Charles E. Gorton High School's Smart Scholar Early College Program.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The District will provide competent and credible college-approved faculty who are currently employed by the District for the delivery of approved high school courses as covered by the agreement. Upon documentation by the District of students' successful completion of the above-referenced courses, the College will award college-level credit and generate an Official Transcript documenting such for each student.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

Not applicable, No volunteers or subcontractors will be utilized in providing services under this contract.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

A roster of the student's names, courses, and final grades will be provided to the designated representative of Charles E. Gorton High School as well as any additional interim or final progress reporting requirements. At the conclusion of the program, The College of Westchester will issue official college transcripts to each enrolled student. As is practice at CW, final grades in the form of an official transcript will be mailed to the student's home. In addition, The College of Westchester recognizes the need to adhere to the Family Educational Rights and Privacy Act (FERPA). In recognition of the federal regulations governing protection of student information, all communication (whether verbal or written) will be between the College's designated representative and the designated representative for Charles E. Gorton High School.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

No, Not Applicable.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: The College of Westchester, Inc.
Vendor Address: 325 Central Avenue, White Plains NY, 10606
Vendor Phone No.: 914-831-0219
Vendor Business Status: (corporation, non-profit individual, unincorporated)
Vendor Contact Name: Dr. Warren Rosenberg
Vendor Contact Email: wrosenberg@cw.edu

Tax ID No.: 13-1879788

School District Administrator Name: Roseanne Collins-Judon
School District Administrator Title: Assistant Superintendent for Secondary Education
School District Administrator Phone No.: 914.376.8494
School District Administrator Email: rcollins-judon@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

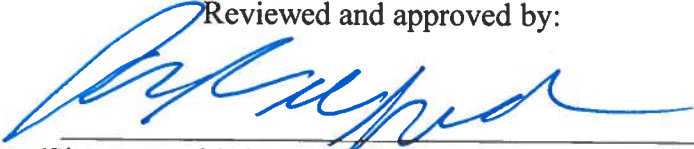
The Smart Scholars Early College New York State Grant will provide tuition payment for students if enrolled in the Smart Scholars Program. The Program is designed for students to have an opportunity to earn a minimum of 24 college credits while also accruing their high school diploma, preparing students for their Post-Secondary Schooling, and decreasing future tuition costs. This NYS Grant has been endorsed by the Yonkers Public School District.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No, Not Applicable.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No, Not Applicable.

<p>Performance Based Guidelines Reviewed and approved by:</p>  <p>(Signature of School District administrator/employee)</p> <p><u>Mrs. RoseAnne Collins-Judon, Assistant Superintendent</u> (Printed Name)</p>
--