

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

- Develop, share, and carry out a professional learning plan to onboard new educators and develop current teachers, coaches, and leaders.
- Serve as a partner when reviewing implementation progress, analyzing student data, and determining a plan of action.
- Establish a communication plan with the district to ensure all stakeholders receive timely information as needed. This plan will include regular district-level meetings as well as school touchpoints.
- Schedule professional learning with schools and/or the district to ensure regular touchpoints throughout the academic year.
- Ensure that schools and districts receive support four days a week, up to six hours a day, during the school year from their Dedicated Professional Learning Specialist (PLS) and/or a team of experts.
- Provide suggestions for coaching tools and action steps to build leaders and educators' capacity between visits.
- Develop a network of "Champions" to promote program best practices and continue to support implementation goals.
- Personalized and tailored support for educators on topics including, but not limited to:
 - High Impact Teaching Strategies
 - Data-Driven Differentiated Practices
 - Applying the Standards of Mathematical Practices
 - Personalized Instruction
 - Data Culture
 - Implementation Support for Leaders
 - Learning Walks
 - Co-teaching

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

- Monetary value: \$175,000
- Time required:
 - 136 days of dedicated support by PLS
 - 4 days per week during the 2024-2025 school year
- Locations of service:
 - Centralized/District office
 - School-based
 - Virtual

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

School/District stakeholders: District leaders, school leaders, teachers, students, and/or community members

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Assigned Professional Learning Specialist (PLS) from Curriculum Associates

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No. The PLS will lead the work outlined in this contract.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The PLS will provide a weekly update to school/district stakeholders on the progress and results of their work via written communication and/or virtual check-in. Through a shared document, these stakeholders will have regular access to the record of work being completed and outcomes achieved throughout the scope of work.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The quality of service will be based on educator feedback (via survey) and through use of instructional materials and frameworks from data gathered from classroom observations and collaboration with school and district leadership.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Curriculum Associates

Vendor Address: 153 Rangeway Road North Billerica, MA 01862

Vendor Phone No.: 800-225-0248

Vendor Business Status: Limited Liability Corporation (LLC)

Vendor Contact Name: Alex Ludlow

Vendor Contact Email: aludlow@cainc.com

Tax ID No.: 26-3954988

School District Administrator Name: Michael McDonald
School District Administrator Title: Executive Director of Mathematics (PK-12) and PD
School District Administrator Phone No.: (914)376-8068
School District Administrator Email: mmcDonald@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

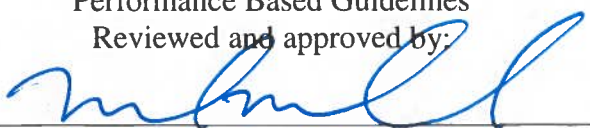
Yes, these services are provided under the RECOVS Learning Loss grant agreement, which aims at addressing learning loss due to the pandemic. The grant requires a comprehensive approach to meet students' academic and social-emotional needs, emphasizing the development of MTSS structures in schools. The work of the Curriculum Associates Specialist will strengthen the Tier 1 Instruction of our core instructional resources to minimize the number of students needing Tiers 2 and 3 interventions.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes, i-Ready Diagnostic Performance and Growth Data, i-Ready Personalized Instruction Data

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

The data will be used to support leadership in identifying areas of focus and priorities, and in coaching with teachers to inform classroom instruction.

<p>Performance Based Guidelines Reviewed and approved by:</p> <p></p> <p>(Signature of School District administrator/employee)</p> <p><u>Michael McDonald</u></p> <p>(Printed Name)</p>
