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ACCOUNT #: 600010565

SOLD TO:

YONKERS PUBLIC SCHOOL DISTRICT
1 LARKIN PLZ STE 3
YONKERS, NY 10701-7082

Of Sites: 34

The two schools that are closing are as follows:

ELEMENTARY SCHOOL 09-600080462
THOMAS CORNELL ACADEMY-622453886

2 New Schools
JUSTICE SONIA SOTOMAYOR COMM-862644808
ROBERT HALMI SR ACAD OF FILM-866409579

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Start Date	End Date	ISBN #	Product Description	Cost
09/01/2024	08/31/2025	768078	TrueFlix-32 Renewals @ \$ 428.00	\$ 13,696.00
09/01/2024	08/31/2025	768045	BookFlix-32 Renewals @ \$ 648.00	\$ 20,736.00
09/01/2024	08/31/2025		TrueFlix 2 New Schools @ \$428.00	\$ 856.00
09/01/2024	08/31/2025		BookFlix 2 New Schools @ \$648.00	\$ 1,296.00
Tax (if applicable)				
Total				\$ 36,584.00

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- Guided Reading Nonfiction Focus, 2nd Edition
- Guided Reading Short Reads: Fiction and Nonfiction Editions
- Guided Reading Short Reads: Our World
- Guided Reading Short Reads Digital
- Guided Reading Text Types, 2nd Edition
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- MathCamp
- My Books Summer
- My Books Every Day
- *The Next Generation Science Standards Collections™
- Next Step Guided Reading Assessment
- Our Community: Haitian Heritage Collection
- Phonics Chapter Books
- PreK On My Way™
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- Scholastic Professional Learning Services
- › A2i Professional Support System
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- Scholastic Ready4Reading Phonics Booster Kits
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- Scholastic Scholar Zone Flex powered by BellXcell
- Scholastic ScienceFlix®
- Scholastic Text Sets
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- Scholastic W.O.R.D.™
- School Readiness Kit
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- Ultimate Read-Aloud Resource Collection
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YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Dr. Cynthia Y. Palmer

Role: Director of Library Services

General Information			
Grant Name		Contract Amount	\$36,584.00
Partner/Partner	Scholastic TrueFlix BookFlix	Date of Service(s)	November 2024-November 2025
School Site(s)	District access via Clever digital platform for K6/K8 and a few high schools		

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
- NO (if no, please explain)
- N/A

Explain:

BookFlix and TrueFlix are Sole Source vendor items

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

Aligned to the strategic plan and goals I and IV: Student Achievement and Support Student Need, access to digital platform engaging all student groups, including reluctant readers and audio component for MLL groups.

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
- To provide programmatic support to the schools.
- To provide tutoring or instructional support.
- To help to assess current practices.
- To connect the schools with other resources.
- To help to develop curriculum and activities for the district, school or classroom.
- To support mental and emotional health
- Other: _____

4. Were the specified goal(s) and objectives reached?

- YES
- NO (if no, please explain)
- N/A

Explain: Expanding access to increase literacy and student outcomes

5. Did this partner deliver on the expected agreement and outcomes?

- YES
- NO (if no, please explain)

Explain: We received the agreed upon access eBooks for students via multi-cultural titles engaging all learners.

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

- YES
- NO (if no, please explain)
- N/A

Explain: Resources offer reading resources and tools to engage readers

7. Did this partner provide adequate feedback and support?

- YES
- NO (if no, please explain)
- N/A

Explain: This is a renewal resource/digital platform

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>					X
Competency: <i>Knowledge of craft</i>					X
Flexibility: <i>Willingness to change or compromise</i>				X	
Consistency: <i>Schedule & routine</i>					X
Organization: <i>Structured, orderly, & efficient use of time management</i>					X
Professionalism: <i>Interactions are cordial & respectful</i>					X
Overall Experience with partner					X

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

BookFlix and TrueFlix expand reading opportunities for PBL and reading for fun 24/7.

Horizontal lines for notes or comments.

10. Use the space below to provide any additional feedback you think would be helpful:

Horizontal lines for providing additional feedback.

Signature of Evaluator [Handwritten Signature]

Date: 11/26/24

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/ evaluation					✓
Overall Experience with partner					✓

Peer Reviewer A. Colon Garcia

Date: 11/26/24

Signature of Peer Reviewer [Handwritten Signature]

Date: 11/26/24

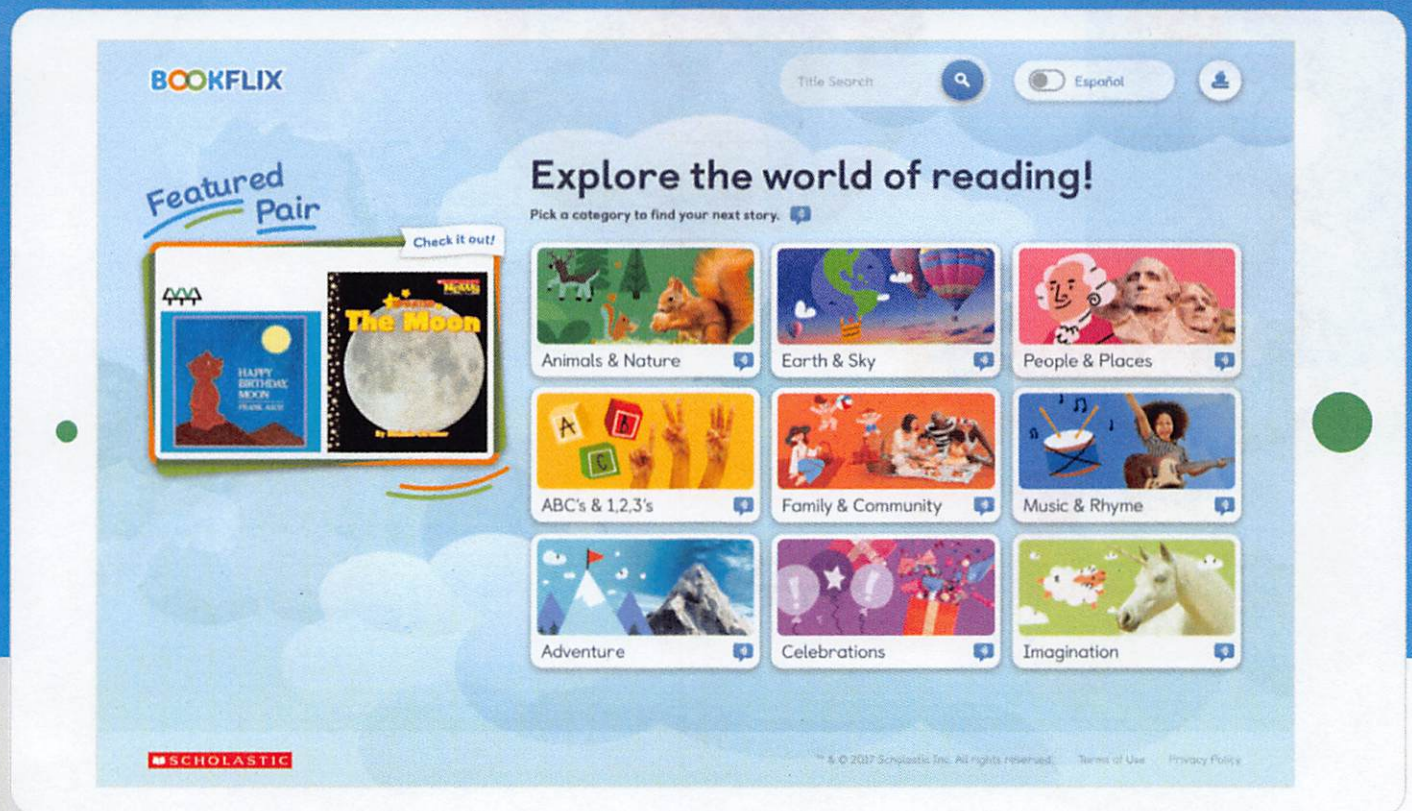


A Truly Unique Paired Fiction and Nonfiction eBook Library for PreK-3 Kids



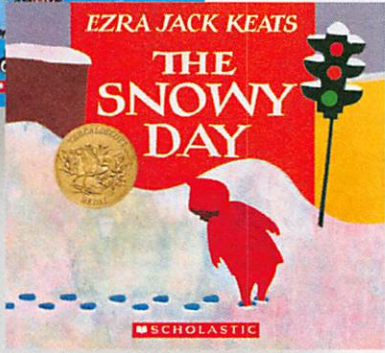
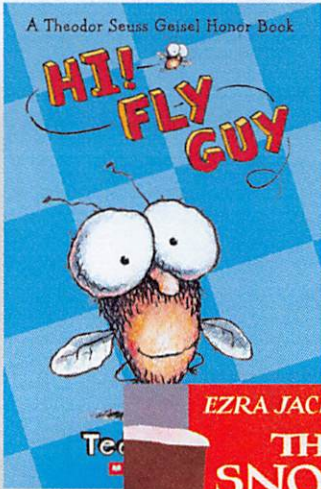
Learning to Read, then Reading to Learn

Thematically paired fiction and nonfiction titles are designed to bridge learning-to-read and reading-to-learn. Animated classic storybooks introduce early learners to the delights of reading while sparking curiosity, creating a natural springboard into the paired nonfiction text for deeper discovery.



Building Interests and Curiosity

Children who read for pleasure are likely to do significantly better than peers who rarely read. The robust and varied selection of titles in BookFlix provides something for everyone, helping to ensure a positive and rewarding reading experience for all.



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LESSON PLAN

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AT A GLANCE

WHAT	Digital Science and Social Studies Units
FOR	Grades 3 and up
HOW	Web-based, unlimited access, unlimited users
TERMS	One-year subscription

AT A GLANCE

PRICING

Schools: Per Building

Public Libraries: Per Population Served

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REQUEST FOR NON-COMPETITIVE CONTRACT - FOR BOCS APPROVAL ON: December 31, 2024

This form must be completed by Department Heads or their designee when requesting contracts where a determination has been made that seeking competition would not be in the best interest of the taxpayers. Completed form must be attached to all resolutions and requisitions. Check off each box that applies and provide the **required** detailed reasons in the JUSTIFICATION section.

VENDOR INFORMATION

Vendor Legal Business Name: Scholastic
Vendor Address: **Scholastic Digital 2315 Dean Street, Suite 600 St. Charles, IL 60175**
Vendor Main Point of Contact: **Tara Kraabel**
Title: **Scholastic Library Publishing** Phone: **800.387.1437 Ext. 6282** Email: **TKraabel@scholastic.com**
Detailed Description of Service and Contract Term: Annual **Renewal Scholastic digital Sole Source programs: TrueFlix-BookFlix platforms access for 34 school communities**
Total Cost and Method of Compensation: **\$36,584.00**

EXCEPTIONS PER SECTIONS 6 (D) AND 6 (Q) OF THE CITY'S PROCUREMENT POLICY

- Contracts with medical or health-related entities.
- Contracts with lecturers, other educational professionals or experts, and institutions.
- Procurements which involve the expenditure of federal or state assistance where and to the extent that federal or state law, rules, or regulations conflict with the provisions of the procurement policy.
- Contracts with not for profit organizations for the support, enhancement, or preservation of cultural resources and the arts.
- Other contracts deemed to be in the best interests of the District; however, any such request for this exemption shall be made by submission of a written recommendation, including sufficient justification by the department head certifying that such exemption is necessary and appropriate in order to further the best interests of the District.

SOLE SOURCE: Only one vendor is capable of providing the service.

SINGLE SOURCE: The service is available from more than one source, but for particular reasons it must be procured from a specific vendor.

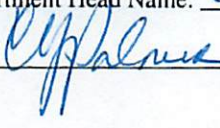
- Single Source: Upgrade to existing software available only from the software developer who sells on a direct basis.
- Single Source: Upgrade to existing software available only from the software developer's designated Value Added Reseller for this territory.
- Single Source: Continuation of an on-going service already procured from this vendor. Provide the reasons why it would not be prudent to procure these services from another vendor.
- Single / Sole Source: Sole provider of a patented or licensed service.
- Single / Sole Source: The requesting Department can demonstrate that such services, due to unique or special circumstances, cannot be procured through a competitive Request for Proposal process.

REQUIRED JUSTIFICATION: Provide detailed reasons why it is in the best interest of the taxpayers to contract with this vendor without competition. List other vendors and quotes that were obtained during the process.

This no cost pilot is being implemented to explore the viability and feasibility of the HMH Into Reading/Arriba Lectura core ELA curriculum for implementation in the Yonkers Public Schools District beginning in the 2025-2026 school year.

APPROVAL: I certify that to the best of my knowledge the information above is a complete and accurate justification for the competitive procurement of these services.

Department / Department Head Name: Library Services / Dr. Cynthia Y. Palmer

Signature:  Date: 11/22/24