

Capstone 1710 Roe Crest Drive North Mankato, Minnesota 56033 **United States**

QUOTE: Q-48661

Capstone quote prepared for Yonkers Public School District

Prepared on: 11/13/2024

Service Dates: 09/06/2024 - 09/05/2025

Payment terms: Net 30

Quote prepared for:

Cynthia Palmer Yonkers Public School District 1 Larkin Ctr Yonkers, New York 10701-7076 P: (914) 376-8000 cpalmer@yonkerspublicschools.org

Quote prepared by:

Sarah Erie (507) 385-8241 ext. 8241 serie@capstonepub.com

On behalf of:

Vicky Sweet P: (914) 316-0083 vicky@mlassociatesny.com

Products					
PRODUCT	LIST PRICE	NET PRICE	# OF SITES	MONTHS	TOTAL
PebbleGo Bronze Package PebbleGo Animals PebbleGo Science PebbleGo Biographies PebbleGo Social Studies PebbleGo Health	\$1,399.00	\$1,028.40	21	12	\$21,596.40
25 General Interest eBook Titles	\$997.50	\$0.00	21	Owned	\$0.00

Quote Totals

Discounts Applied: \$7,782.60

Quote Total:

\$21,596.40

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Quote No: Q-48661 Prepared on: 11/13/2024 Quote Expires on: 09/06/2024



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Capstone empowers educators with engaging content that drives student success











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An evaluation of partnerships throughout the District

Evaluator Name: Dr. Cynthia Y. Palmer		Role: Direct	Role: Director of Library Services			
	Gener	ral Information				
Grant Name		Contract Amount	\$21,596.40			
Partner/Partner	Capstone-Pebble Go	Date of Service(s)	January 2025-January 2026			
School Site(s)	Elementary		November 2014 - November			
YES (if y NO (if n N/A	ee quotes for vendor services es, please list vendors below) o, please explain) Sole Source digital plat					
	pes this vendor/partnership ald designed to support early literacyy deve		vision/strategic plan?			
main objective To provi	orimary goal of the partnership of the partnership.) de PD to a certain population de programmatic support to t de tutoring or instructional su	of the schools. the schools.	ost closely relates to the			
To conn To help	to assess current practices. ect the schools with other res to develop curriculum and act ort mental and emotional hea	tivities for the district, school	ol or classroom.			
• YES	fied goal(s) and objectives rea	ched?				
Explain: Increasing ac	cess to resources supporting literacy					
YES	deliver on the expected agrees, please explain)	ement and outcomes?				
Explain: The engaging	platform support curriculum programmi	ing				

ь.	Did this partner supply appropriate materials and supplies necessary to accomplish goals and
	outcomes?
	● YES
	NO (if no, please explain)
	○ N/A
Fxr	The materials supplied are age appropriate
7.	Did this partner provide adequate feedback and support? YES
	NO (if no, please explain)
	ŎN/A
Eve	This is a renewal of an educational digital platform
LXL	Jaili.

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

	Vendor/Partner Assessment Criteria				
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation:			"		X
Provides high-quality					
services to meet goals					
Competency:					X
Knowledge of craft					^
Flexibility:				X	
Willingness to change				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
or compromise					
Consistency:					X
Schedule & routine					^
Organization:					X
Structured, orderly, & efficient use of time					
management					
Professionalism:					X
Interactions are cordial					
& respectful					
Overall Experience with partner					×

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. *Note: Please provide documentation and evidence of impact of vendor/partner services.*

Capstone/PebbleGo supports YPS goals towards increasing student engagement, learning, retention, and outcomes.					
10. Use the space below	to provide any	additional feed	back you think v	vould be helpful	:
		^			
	\bigcirc				
	(O)A	Albana		1,10	11281
Signature of Evaluator _	MIX	Mun	•	Date:	10/09
	****	* FOR PEER REVI	EW ONLY ****		
	Manual	au / Dantus u Danu	Daview Cultonie		
		or/Partner Peer (2)	(3)		(5)
Criterion	(1) Ineffective	Somewhat Ineffective	Somewhat Effective	(4) Effective	Highly Effective
Impact:					/
Based on artifacts/evidence/ evaluation					
Overall Experience					/
with partner					
Peer Reviewer A. Lolon Garcia Date: 11/26/24					
Capole when					
Signature of Peer Reviev	ver			Date:	0121

Why PebbleGo

What is PebbleGo?

PebbleGo is a curricular content hub specifically designed for K-2 students. Packed with informational articles, ready-made activities, and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas.

PebbleGo Next provides a natural next step for 3rd-5th grade students with articles all aligned to state and national standards with a familiar, yet ageappropriate, experience and supports.

Your students will love exploring PebbleGo and PebbleGo Next time and time again.





Choose from over 1,600 articles across 5 subjects

No matter the subject you're teaching or the unique needs and interests of your students, PebbleGo has you covered. Complete with scaffolding to support differentiated instruction, engaging multimedia within each article to maximize comprehension, and interactive lessons (Iresources/lesson-plans-

<u>activities</u>), <u>activities (/question-day-pebblego)</u>, and games to reinforce learning, PebbleGo is the go-to K-2 resource for teachers across the country.

Available Subjects

Animals(/animals)

Biographies (/biographies)

Health(/health)

Science(/science)

Social Studies(/social-studies)

PebbleGo is the whole-school solution you're looking for!



Engage elementary students with content created for their specific needs and curriculum.



Teach foundational concepts
(/pebblego-supports-curriculumstandards) such as applying critical
thinking skills to online information,
including source citation.



Bridge the digital divide by accessing articles anywhere, anytime, and on any device with internet access.



Increase understanding, regardless of reading ability, with authentic read-aloud audio.



Enhance your instruction with

lesson plans (/resources/lesson-plansactivities) and other extended
learning opportunities.



Dive deeper with optional add-on <u>audio</u>
<u>eBook collections (/pebblego-read-more)</u> linked to popular subject areas.



Foster independence in young learners of all abilities with <u>simple, consistent</u>

navigation (/how-search-pebblego).



Support dual language
development and content
knowledge simultaneously by easily
switching between English and Spanish
with add-on <u>Spanish modules</u>
(/pebblego-spanish)



Take the next step with additional curriculum-connected add-on modules designed to meet the needs of grades 3–5 in PebbleGo Next
(/pebblego-next).



The digital research tool everyone is talking about!



REQUEST FOR NON-COMPETITIVE CONTRACT - FOR BOCS APPROVAL ON: December 31, 2024

This form must be completed by Department Heads or their designee when requesting contracts where a determination has been made that seeking competition would not be in the best interest of the taxpayers. Completed form must be attached to all resolutions and requisitions. Check off each box that applies and provide the required detailed reasons in the JUSTIFICATION section.

VENDOR INFORMATION

Vendor Legal Business Name: Capstone Vendor Address: 1710 Roe Crest Drive Vendor Main Point of Contact: Sarah Erie Title: Lead Business Development & Renewal Specialist Phone: 800.471.8112 X 8241 Email: serie@capstonepub.com Detailed Description of Service and Contract Term: Annual Renewal Capstone PebbleGo digital platform package Total Cost and Method of Compensation: \$21,596.40 EXCEPTIONS PER SECTIONS 6 (D) AND 6 (Q) OF THE CITY'S PROCUREMENT POLICY Contracts with medical or health-related entities. Contracts with lecturers, other educational professionals or experts, and institutions. Procurements which involve the expenditure of federal or state assistance where and to the extent that federal or state law, rules, or regulations conflict with the provisions of the procurement policy. Contracts with not for profit organizations for the support, enhancement, or preservation of cultural resources and the arts. Other contracts deemed to be in the best interests of the District; however, any such request for this exemption shall be made by submission of a written recommendation, including sufficient justification by the department head certifying that such exemption is necessary and appropriate in order to further the best interests of the District. SOLE SOURCE: Only one vendor is capable of providing the service. SINGLE SOURCE: The service is available from more than one source, but for particular reasons it must be procured from a specific vendor. Single Source: Upgrade to existing software available only from the software developer who sells on a direct basis. Single Source: Upgrade to existing software available only from the software developer's designated Value Added Reseller for this territory. Single Source: Continuation of an on-going service already procured from this vendor. Provide the reasons why it would not be prudent to procure these services from another vendor. Single / Sole Source: Sole provider of a patented or licensed service. X Single / Sole Source: The requesting Department can demonstrate that such services, due to unique or special

REQUIRED JUSTIFICATION: Provide detailed reasons why it is in the best interest of the taxpayers to contract with this vendor without competition. List other vendors and quotes that were obtained during the process.

This no cost pilot is being implemented to explore the viability and feasibility of the HMH Into Reading/Arriba Lectura core ELA curriculum for implementation in the Yonkers Public Schools District beginning in the 2025-2026 school year.

APPROVAL: I certify that to the best of my knowledge the information above is a complete and accurate justification for the competitive procurement of these services.

Department / Department Head Name: Worany Services / Dr. Cynthia Y. Palmer

circumstances, cannot be procured through a competitive Request for Proposal process.