

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is a collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS) to continue to develop and offer activities for Pathways in Technology Early College High School (P-TECH) students in which courses for college credit are offered at Riverside High School. The courses will be taught under the guidelines of the Early College Experience (ECE) program with the tuition based on the college's policy of charging 1/3 the regular WCC tuition for all ECE/dual enrollment courses.

In addition, P-TECH teachers will be provided with the opportunity to participate in professional development exchanges with WCC academic faculty to align courses and coursework in English and mathematics, as well as align courses related to the college's degree programs in Electrical Technology AND Cybersecurity. Faculty from WCC will meet with teachers and students to engage in professional development activities and align curricula and learning goals and outcomes.

Oversight of all aspects of the P-TECH partnership will be coordinated by the Office of High School Partnerships including processing of student ECE registrations, coordinating with college academic departments, as well as budget management and reporting. The Assistant Dean for HS Partnerships will meet monthly with school leadership from Riverside to regularly review program activities and monitor the progress of the partnership throughout the academic year.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The services at Riverside High School shall cost \$131,660.18

Administrative Expenses: \$ 16,158.60

Classes for grades 10-12: \$ 62,566.23

Classes for on-campus students: \$ 33,935.35

Textbooks and Instructional supplies: \$16,000

Campus visits and Supplies: \$3,000.00

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

At Riverside, English, Mathematics and Science magnet teachers and P-TECH students who have meet the eligibility requirements to enroll in college credit courses will be served.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The program will be based on collaboration between teachers/administrators at Riverside and WCC faculty/administrators. The funds requested will pay for tuition that will enable P-TECH students, upon successful completion of the course, to receive college credit for courses that have been approved by the WCC ECE program and academic departments.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Periodic updates and communication will be distributed through monthly CTE Planning meetings with business and higher education partners. Additional communication will occur through PTA and P-TECH Family Information meetings.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of Riverside faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. Riverside, will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to fully participate in all professional development, curriculum mapping, and curriculum alignment activities.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Westchester Community College

Vendor Address: 75 Grasslands Road

Vendor Phone No.: 914-606-6712

Vendor Business Status: SUNY Public College, not for profit

Vendor Contact Name: Vanessa Morest

Vendor Contact Email: [Vanessa.Morest@sunywcc.edu](mailto:Vanessa.Morest@sunywcc.edu)

Tax ID No.: 13-6608356

School District Administrator Name: Ms. RoseAnne Collins-Judon

School District Administrator Title: Assistant Superintendent

School District Administrator Phone No.: 914-376-8281

School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

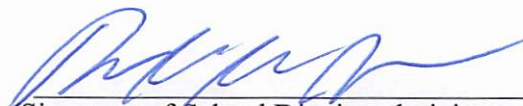
Under the P-TECH Grant, of which WCC is a state approved partner, the goal is to have students from the programs at Riverside HS with upwards of 30 college credits, thus leaving only 1-2 years to complete their Associates degree in Cybersecurity or Electrical Technology. Articulation agreements will be developed with the college to allow students to enroll in dual enrollment courses so that they can simultaneously earn high school and college credits.

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No.

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No.

<p>Performance Based Guidelines Reviewed and approved by:</p> <p> (Signature of School District administrator/employee)</p> <p><u>RoseAnne Cerminos-Tudon</u> (Printed Name)</p>
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## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is a collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS) to continue to develop and offer activities for Pathways in Technology Early College High School (P-TECH) students in which courses for college credit are offered at Gorton High School. The courses will be taught under the guidelines of the Early College Experience (ECE) program with the tuition based on the college's policy of charging 1/3 the regular WCC tuition for all ECE/dual enrollment courses.

In addition, P-TECH teachers will be provided with the opportunity to participate in professional development exchanges with WCC academic faculty to align courses and coursework in English and mathematics, as well as align courses related to the college's degree programs in Health Information Technology. Faculty from WCC will meet with teachers and students to engage in professional development activities and align curricula and learning goals and outcomes.

Oversight of all aspects of the P-TECH partnership will be coordinated by the Office of High School Partnerships including processing of student ECE registrations, coordinating with college academic departments, as well as budget management and reporting. The Assistant Dean for HS Partnerships will meet monthly with school leadership from Gorton to regularly review program activities and monitor the progress of the partnership throughout the academic year

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The services at Gorton High School shall cost \$84,182.02

Administrative Expenses: \$10,225.33

Classes for grades 10-12: \$59,296.00

Classes for on-campus students: \$2,660.69

Textbooks for on Campus students \$3,000

Instructional supplies/textbooks year 4 students: \$6,000.00

Campus visits: \$3,000.00

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

At Gorton, English, Mathematics and Science magnet teachers and P-TECH students who have meet the eligibility requirements to enroll in college credit courses will be served.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Westchester Community College will provide services and coordination. The program will be based on collaboration between teachers/administrators at Gorton and WCC faculty/administrators

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Periodic updates and communication will be distributed through monthly CTE Planning meetings with business and higher education partners. Additional communication will occur through PTA and P-TECH Family Information meetings.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of Gorton faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. Gorton, will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to fully participate in all professional development, curriculum mapping, and curriculum alignment activities.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Vanessa Morest, Ph.D, Vice President, Academic Affairs and Provost

Vendor Address: Westchester Community College, 75 Grasslands Road, Valhalla, NY 10595

Vendor Phone No.: (914) 606-6712

Vendor Business Status: (corporation, non-profit individual, unincorporated) SUNY public college not for profit

Vendor Contact Name: WCC

Vendor Contact Email: [Vanessa.Morest@sunywcc.edu](mailto:Vanessa.Morest@sunywcc.edu)

Tax ID No.: 13-6608356

School District Administrator Name: Ms. RoseAnne Collins-Judon

School District Administrator Title: Assistant Superintendent

School District Administrator Phone No.: (914)376-8281

School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Under the P-TECH Grant, of which WCC is a state approved partner, the goal is to have students from the programs at Gorton with upwards of 30 college credits, thus leaving only one year to complete their Associates degree in Health Information Technology. Articulation agreements will be developed with the college to allow students to enroll in dual enrollment courses so that they can simultaneously earn high school and college credits.

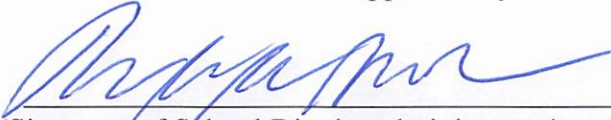
**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

NO

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

Performance Based Guidelines  
Reviewed and approved by:

  
\_\_\_\_\_  
(Signature of School District administrator/employee)

Rose Anne Corlino-Judson  
\_\_\_\_\_  
(Printed Name)

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is an extension of the collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS), to continue to develop and offer activities for the Smart Scholars Early College High School students in which courses are offered at Roosevelt High School of Early College Studies (RHS/ECS). The courses will be taught under the guidelines of the Early College Experience (ECE) program.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

WCC received an estimate from the RHS/ECS of the anticipated number of courses and enrollments for the 2024-25 year. They estimate 7 courses will be taught, resulting in 165 students for an estimated total of 465 credits. (Note: these include duplicated student counts and not actual individual enrollments. It is possible that a student will be enrolled in more than one course this year).

**Total Cohort 3: \$18,530.40**

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

RHS/ECS students, mostly 11<sup>th</sup> and 12<sup>th</sup> graders, who have meet all the requirements for eligibility for college credit will be enrolled in dual credit activities through WCC.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The program will be based on collaboration between RHS/ECS teachers/administrators and WCC faculty/administrators. The ECE program administered through the Office of High School Partnerships will provide administration of the WCC college credit courses held at the high school and taught by Roosevelt HS Teachers.

### **4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

WCC's Early College Experience has been collaborating with RHS/ECS as well as at several other Yonkers high schools for a number of years, so many Yonkers teachers, administrators, and parents are already aware of it. The college is prepared to provide additional information about the program and its results at the request of personnel in the Yonkers Public Schools.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of RHS/ECS faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. RHS/ECS will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to complete the tasks necessary to approve and award college credit.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Westchester Community College  
Vendor Address: 75 Grasslands Road  
Vendor Phone No.: 914-606-6010  
Vendor Business Status: SUNY Public College, non-profit  
Vendor Contact Name: Vanessa Morest  
Vendor Contact Email: [Vanessa.Morest@sunywcc.edu](mailto:Vanessa.Morest@sunywcc.edu)  
Tax ID No.: FID: 13-6007353

School District Administrator Name: Ms. RoseAnne Collins-Judon  
School District Administrator Title: Assistant Superintendent  
School District Administrator Phone No.: 914.376.8281  
School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Under the SMART Scholars Grant of which WCC is a state approved partner, the expectation is that students will graduate from the high school with up to 24 college credits



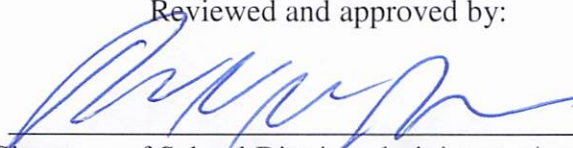
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

Students registering for college credit must submit registration forms and copies of the high school transcript. No other data is required.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

Performance Based Guidelines  
Reviewed and approved by:



(Signature of School District administrator/employee)

RoseAnne Conklin-Judson  
(Printed Name)

## PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

This is an extension of the collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS), to continue to develop and offer activities for the Smart Scholars Early College High School students in which courses are offered at Roosevelt High School of Early College Studies (RHS/ECS). The courses will be taught under the guidelines of the Early College Experience (ECE) program.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

WCC received an estimate from the RHS/ECS of the anticipated number of courses and enrollments for the 2024-25 year. They estimate 2 courses will be taught, resulting in 119 students for an estimated total of 446 credits. (Note: these include duplicated student counts and not actual individual enrollments. It is possible that a student will be enrolled in more than one course this year).

**Total for Cohort 4: \$16,205.26**

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

RHS/ECS students, mostly 11<sup>th</sup> and 12<sup>th</sup> graders, who have meet all the requirements for eligibility for college credit will be enrolled in dual credit activities through WCC.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The program will be based on collaboration between RHS/ECS teachers/administrators and WCC faculty/administrators. The ECE program administered through the Office of High School Partnerships will provide administration of the WCC college credit courses held at the high school and taught by Roosevelt HS Teachers.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

WCC's Early College Experience has been collaborating with RHS/ECS as well as at several other Yonkers high schools for a number of years, so many Yonkers teachers, administrators, and parents are already aware of it. The college is prepared to provide additional information about the program and its results at the request of personnel in the Yonkers Public Schools.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of RHS/ECS faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. RHS/ECS will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to complete the tasks necessary to approve and award college credit.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

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Vendor Contact Name: Vanessa Morest  
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School District Administrator Name: Ms. RoseAnne Collins-Judon  
School District Administrator Title: Assistant Superintendent  
School District Administrator Phone No.: 914.376.8281  
School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Under the SMART Scholars Grant of which WCC is a state approved partner, the expectation is that students will graduate from the high school with up to 24 college credits

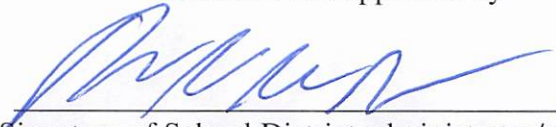
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Students registering for college credit must submit registration forms and copies of the high school transcript. No other data is required.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

Performance Based Guidelines  
Reviewed and approved by:



\_\_\_\_\_  
(Signature of School District administrator/employee)

*Roseanne Corbin*  
\_\_\_\_\_  
(Printed Name)

## **PERFORMANCE BASED CONTRACT GUIDELINES**

1. **WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?** (Describe in detail any services to be provided or materials to be purchased)

Collaboration between Westchester Community College and the Yonkers Public Schools, to continue to develop and offer activities for the students at Barack Obama School for Social Justice. Any courses and activities will be offered under the guidelines of the Early College Experience program and the PTECH grant.

2. **AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Speakers: \$500.00 x2

Total: \$1,000.00

3. **WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Barack Obama High School for Social Justice students 9<sup>th</sup>-12<sup>th</sup> grade who have been selected for the PTECH program.

4. **WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Westchester Community College Professors and Administrators will provide all services.

4a. **WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

NO.

5. **WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

*Westchester Community College will work collaboratively with teachers and administrators from Barack Obama High School for Social Justice to provide a general summary of activities, progress and results of services.*

6. **HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES?** (Set forth the method which will be used to evaluate contractor's performance)

Quality will be judged by participation of students in surveys conducted to judge quality. Feedback will also be collected from teachers, students and administrators.

7. **INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

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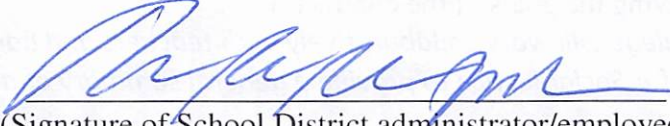
**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Yes, under the PTECH grant of which WCC is a state approved partner. The goal of the grant is to provide a robust Career and Technical program which provides opportunities for student acceleration.

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

NO

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Performance Based Guidelines  
Reviewed and approved by:  
  
(Signature of School District administrator/employee)  
RoseAnne Collins-Judon  
(Printed Name)

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is an extension of the collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS), to continue to develop and offer activities funded by the ESD SVP grant for the students in which courses and activities are offered at Barack Obama School for Social Justice and at the WCC campus. The courses will be taught under the guidelines of the Early College Experience (ECE) program.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

WCC received an estimate from Barack Obama of the anticipated number of courses and activities for the 2024-25 year. They estimate 4 courses will be taught, resulting in 60 students for an estimated total of 290 credits. (Note: these include duplicated student counts and not actual individual enrollments. It is possible that a student will be enrolled in more than one course this year). The total also includes non-credit activities such as a Cyber Camp, Afterschool classes, Career and Professional Skills workshops, Dual enrollment tuition and instructional supplies.

Administration Costs: \$2838.90  
Workshops/Instruction: \$11,979.90  
Dual Enrollment Tuition: \$43,745.68

For a total: \$58,564.48

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Barack Obama School for High Social Justice students, 11<sup>th</sup> and 12<sup>th</sup> graders, who have meet all the requirements for eligibility for college credit will be enrolled in dual credit activities through WCC. 7<sup>th</sup> and 8<sup>th</sup> grade students will be served through a Computer forensics workshops and Saturday visits to WCC. 9<sup>th</sup>-12<sup>th</sup> grade students will also be served through a campus visits, career workshops, afterschool classes and campus visits.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The program will be based on collaboration between Barack Obama High School for Social Justice teachers/administrators and WCC faculty/administrators. The ECE program administered through the Office of High School Partnerships will provide administration of the WCC college credit courses held at the high school and taught by Barack Obama High School of Social Justice HS Teachers. WCC Professors will teach workshops and facilitate campus presentations and activities.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

WCC's Early College Experience has been collaborating with Yonkers high schools for a number of years, so many Yonkers teachers, administrators, and parents are already aware of it. The college is prepared to provide additional information about the program and its results at the request of personnel in the Yonkers Public Schools.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of Barack Obama School for Social Justice faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. The high school will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to complete the tasks necessary to approve and award college credit.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Westchester Community College  
Vendor Address: 75 Grasslands Road  
Vendor Phone No.: 914-606-6010  
Vendor Business Status: SUNY Public College, non-profit  
Vendor Contact Name: Vanessa Morest  
Vendor Contact Email: [Vanessa.Morest@sunywcc.edu](mailto:Vanessa.Morest@sunywcc.edu)  
Tax ID No.: FID: 13-6007353

School District Administrator Name: Ms. RoseAnne Collins-Judon  
School District Administrator Title: Assistant Superintendent  
School District Administrator Phone No.: 914.376.8281  
School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)



8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

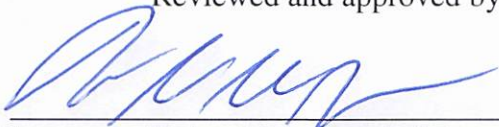
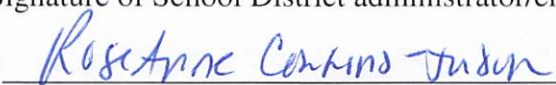
Under the ESD-SVP Grant of which WCC is a state approved partner. the goal of the grant is to provide a robust ELT program which provides opportunities for student acceleration.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

Students registering for college credit must submit registration forms and copies of the high school transcript. No other data is required.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

<p>Performance Based Guidelines Reviewed and approved by:</p> <p></p> <p>(Signature of School District administrator/employee)</p> <p></p> <p>(Printed Name)</p>
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## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is an extension of the collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS), to continue to develop and offer activities for the Smart Scholars Early College High School students in which courses are offered at Gorton High School. The courses will be taught under the guidelines of the Early College Experience (ECE) program.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

WCC received an estimate from the Gorton High School of the anticipated number of courses and enrollments for the 2024-25 year. They estimate 3 courses will be taught, resulting in 163 students for an estimated total of 586 credits. (Note: these include duplicated student counts and not actual individual enrollments. It is possible that a student will be enrolled in more than one course this year).

**Total: \$21,291.66**

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Smart Scholars students, mostly 11<sup>th</sup> and 12<sup>th</sup> graders, who have met all the requirements for eligibility for college credit will be enrolled in dual credit activities through WCC.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The program will be based on collaboration between Gorton High School teachers/administrators and WCC faculty/administrators. The ECE program administered through the Office of High School Partnerships will provide administration of the WCC college credit courses held at the high school and taught by Roosevelt HS Teachers.

### **4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

### **5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

WCC's Early College Experience has been collaborating with Gorton High School as well as at several other Yonkers high schools for a number of years, so many Yonkers teachers, administrators, and parents are already aware of it. The college is prepared to provide additional information about the program and its results at the request of personnel in the Yonkers Public Schools.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of Gorton High School faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. Gorton High School will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to complete the tasks necessary to approve and award college credit.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Westchester Community College  
Vendor Address: 75 Grasslands Road  
Vendor Phone No.: 914-606-6010  
Vendor Business Status: SUNY Public College, non-profit  
Vendor Contact Name: Vanessa Morest  
Vendor Contact Email: [Vanessa.Morest@sunywcc.edu](mailto:Vanessa.Morest@sunywcc.edu)  
Tax ID No.: FID: 13-6007353

School District Administrator Name: Ms. RoseAnne Collins-Judon  
School District Administrator Title: Assistant Superintendent  
School District Administrator Phone No.: 914.376.8281  
School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

Under the SMART Scholars Grant of which WCC is a state approved partner, the expectation is that students will graduate from the high school with up to 24 college credits


9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

Students registering for college credit must submit registration forms and copies of the high school transcript. No other data is required.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

Performance Based Guidelines  
Reviewed and approved by:



(Signature of School District administrator/employee)

Rose Anne Collins-Jordan

(Printed Name)

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is an extension of the collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS), to continue to develop and offer activities for the Smart Scholars Early College High School students in which courses are offered Yonkers Montessori Academy. The courses will be taught under the guidelines of the Early College Experience (ECE) program.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

WCC received an estimate from YMA of the anticipated number of courses and enrollments for the 2024-25 year. They estimate 3 courses will be taught, resulting in 80 students for an estimated total of 190 credits. (Note: these include duplicated student counts and not actual individual enrollments. It is possible that a student will be enrolled in more than one course this year).

**Total: \$19,496.18**

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

YMA students, mostly 9<sup>th</sup> graders, who have meet all the requirements for eligibility for college credit will be enrolled in dual credit activities through WCC.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

The program will be based on collaboration between YMA teachers/administrators and WCC faculty/administrators. The ECE program administered through the Office of High School Partnerships will provide administration of the WCC college credit courses held at the high school and taught by Roosevelt HS Teachers.

### **4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No, there are no other providers/contractors in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

WCC's Early College Experience has been collaborating with YMA as well as at several other Yonkers high schools for a number of years, so many Yonkers teachers, administrators, and parents are already aware of it. The college is prepared to provide additional information about the program and its results at the request of personnel in the Yonkers Public Schools.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of YMA faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. YMA will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to complete the tasks necessary to approve and award college credit.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Westchester Community College  
Vendor Address: 75 Grasslands Road  
Vendor Phone No.: 914-606-6010  
Vendor Business Status: SUNY Public College, non-profit  
Vendor Contact Name: Vanessa Morest  
Vendor Contact Email: [Vanessa.Morest@sunywcc.edu](mailto:Vanessa.Morest@sunywcc.edu)  
Tax ID No.: FID: 13-6007353

School District Administrator Name: Ms. RoseAnne Collins-Judon  
School District Administrator Title: Assistant Superintendent  
School District Administrator Phone No.: 914.376.8281  
School District Administrator Email: [rcollins-judon@yonkerspublicschools.org](mailto:rcollins-judon@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

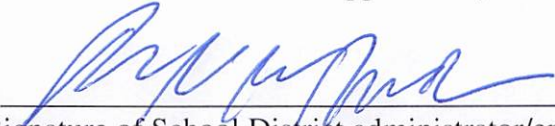
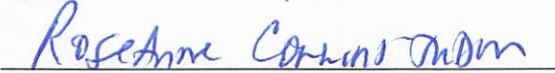
Under the SMART Scholars Grant of which WCC is a state approved partner, the expectation is that students will graduate from the high school with up to 24 college credits

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

Students registering for college credit must submit registration forms and copies of the high school transcript. No other data is required.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

<p>Performance Based Guidelines Reviewed and approved by:</p> <p> _____ (Signature of School District administrator/employee)</p> <p> _____ (Printed Name)</p>
--

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)**

This is a collaboration between Westchester Community College (WCC) and the Yonkers Public Schools (YPS) to continue to develop and offer activities for Pathways in Technology Early College High School (P-TECH) students in which courses for college credit are offered at Saunders High School. The courses will be taught under the guidelines of the Early College Experience (ECE) program with the tuition based on the college's policy of charging 1/3 the regular WCC tuition for all ECE/dual enrollment courses.

In addition, P-TECH teachers will be provided with the opportunity to participate in professional development exchanges with WCC academic faculty to align courses and coursework in English and mathematics, as well as align courses related to the college's degree programs in Civil Technology and Networking. Faculty from WCC will meet with teachers and students to engage in professional development activities and align curricula and learning goals and outcomes.

Oversight of all aspects of the P-TECH partnership will be coordinated by the Office of High School Partnerships including processing of student ECE registrations, coordinating with college academic departments, as well as budget management and reporting. The Assistant Dean for HS Partnerships will meet monthly with school leadership from Saunders to regularly review program activities and monitor the progress of the partnership throughout the academic year.

### **2. AMOUNT OF SERVICE?**

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

The services at Saunders High School shall cost \$111,255.88

Administrative Expenses: \$ 12,060.90  
Classes for grades 10-12: \$81,822.98  
Classes for on-campus students: \$11,772.00  
Instructional supplies/textbooks: \$4,800  
Campus visits: \$800.00

### **3. WHO IN THE SCHOOL DISTRICT IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

Saunders Trades and Technical High School Teachers and Students will be served. P-TECH students must meet the eligibility requirements to enroll in college credit courses.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers)



Westchester Community College (WCC) will provide all services required by the Institute of Higher Education Partner for the PTECH grant.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No, there are no other providers, contractors or volunteers in terms of this agreement.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Periodic updates and communication will be distributed through monthly CTE Planning meetings with business and higher education partners. Additional communication will occur through PTA and P-TECH Family Information meetings.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Quality of the partnership will be determined by the responsiveness of Saunders faculty and administration, as well as from the Office of HS Partnerships at WCC in providing the necessary information in a timely fashion. Saunders, will be responsible for ensuring that all students identified to enroll in WCC-approved college credit courses have meet the necessary academic benchmarks to meet eligibility requirements and that support is provided to help ensure successful completion of the course. WCC's Office of HS Partnerships will be responsible for ensuring that WCC faculty and staff are recruited, as necessary, to fully participate in all professional development, curriculum mapping, and curriculum alignment activities.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Westchester Community College  
Vendor Address: 75 Grasslands Road, Valhalla NY 10595  
Vendor Phone No.: 914 606 6712  
Vendor Business Status: SUNY Public College not for profit  
Vendor Contact Name: Vanessa Morest, Ph.D  
Vendor Contact Email: Vanessa.Morest@sunywcc.edu

Tax ID No.: FID 13-6608356

School District Administrator Name: RoseAnne Collins-Judon  
School District Administrator Title: Assistant Superintendent, Yonkers Public Schools  
School District Administrator Phone No.: 914 376 8281  
School District Administrator Email: rcollins-judon@yonkerspublicschools.org

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**


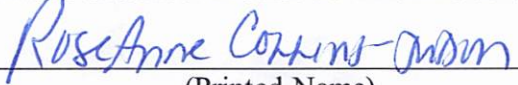
Under the P-TECH Grant, of which WCC is a state approved partner, the goal is to have students from the programs at Saunders with upwards of 20 college credits, thus leaving only one to two years to complete their Associates degree in Civil Technology. Articulation agreements will be developed with the college to allow students to enroll in dual enrollment courses so that they can simultaneously earn high school and college credits.

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No

<p>Performance Based Guidelines Reviewed and approved by:</p> <p> _____ (Signature of School District administrator/employee)</p> <p> _____ (Printed Name)</p>
---