



PERFORMANCE BASED CONTRACT GUIDELINES

2025-2026

UPK 4

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

We will be providing UPK services to 4-year-old Yonkers students. The students will receive all the educational and related services that are required by the contract with Yonkers Public Schools.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

We will provide 5 hours of exceptional service 5 days a week for the 54 students at \$6,000 per child at the total of \$324,000.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Four-year-old Yonkers students who are registered at YPS will be served directly educationally, socially, and emotionally.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

St. Peter's Child Care Center, Inc.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

We will communicate directly with YPS regarding registration and with parents daily at drop-off and pick-up times, at monthly parent meetings, home visits (twice a year) and twice a year at parent-teacher conferences.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The children will be assessed with Brigance screenings, Ages & stages screenings, and Creative Curriculum. Teaching Strategies Gold will be the basis of the curriculum that the teachers will use.



7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: St. Peter's Child Care Center, Inc.
Vendor Address: 204 Hawthorne Avenue, Yonkers, NY 10705
Vendor Phone No.: 914-476-2152 X120
Vendor Business Status: Not for profit
Vendor Contact Name: Aida Torres, Director
Vendor Contact Email: Aida@spchildcareny.com
Tax ID No.: 13-270-1041

Ms. Alyssa Colon-Garcia
Executive Director
Phone: (914) 376-8213
Fax: (914) 376-8211
acolon-garcia@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, ANDWHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes. The grant is to provide educational services to 4-year-old students of Yonkers who are registered with the YPS. St. Peter's and YPS are in grant agreement to provide 5 hours and 5 days for the 54 students.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Yes

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

We receive the contact information of parents and student information in order to enroll them into our program.

Performance Based Guidelines
Reviewed and approved by:
[Signature] 11/29/25
(Signature of School District administrator/employee)
Alyssa Colon-Garcia
(Printed Name)



YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Alyssa Colon-Garcia

Role: Executive Director

General Information			
Grant Name	Universal Pre-Kindergarten-4	Contract Amount	\$324,000.00
Partner/Partner	St. Peter's Childcare	Date of Service(s)	SY 24-25
School Site(s)	Community Based Organization		

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
- NO (if no, please explain)
- N/A

Explain: Community Based Organization who submitted RFP to provide UPK program subsidized by YPS and NYSED.

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

Goal 1- Student Achievement; Goal 4- Support student needs; Goal 5- Community Wide Engagement

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
- To provide programmatic support to the schools.
- To provide tutoring or instructional support.
- To help to assess current practices.
- To connect the schools with other resources.
- To help to develop curriculum and activities for the district, school or classroom.
- To support mental and emotional health
- Other: Provide UPK programs to the community

4. Were the specified goal(s) and objectives reached?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

5. Did this partner deliver on the expected agreement and outcomes?

- YES
- NO (if no, please explain)

Explain: _____

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

7. Did this partner provide adequate feedback and support?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>					x
Competency: <i>Knowledge of craft</i>					x
Flexibility: <i>Willingness to change or compromise</i>					x
Consistency: <i>Schedule & routine</i>					x
Organization: <i>Structured, orderly, & efficient use of time management</i>					x
Professionalism: <i>Interactions are cordial & respectful</i>					x
Overall Experience with partner					x

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

Community Based Organizations who provide UPK allow additional community members to receive pre-k programming beyond the traditional school building. Students involved in the programs have access to before and after school care, varied community partnerships, and instruction aligned with Next Generation Learning Standards. Leadership from the community based organizations meet regularly with YPS central office administration to receive professional development. Students who are part of the UPK programs at our community based organizations enter kindergarten ready to learn with a strong foundation in literacy, numeracy, and social emotional development.

10. Use the space below to provide any additional feedback you think would be helpful:

Signature of Evaluator

Date:

1/29/25

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/ evaluation					✓
Overall Experience with partner					✓

Peer Reviewer

Dr. Cynthia Y. Palmer

Date:

1/29/25

Signature of Peer Reviewer

Date:

1/29/25