



YPS Vendor/Partner Evaluation Form

An evaluation of partnerships throughout the District

Evaluator Name: Erik Wright

Role: Associate Superintendent

General Information			
Grant Name	1003a SIG	Contract Amount	\$124, 200
Partner/Partner	Teaching Matters	Date of Service(s)	9/1/2023 - 8/30/2024
School Site(s)			

1. Were there three quotes for vendor services?

- YES (if yes, please list vendors below)
 NO (if no, please explain)
 N/A

Explain: _____

2. In what ways does this vendor/partnership align to our Districts mission/vision/strategic plan?

Teaching Matters supports schools by providing professional development that helps to increase teacher capacity, Pillar II of our Strategic Plan.

The professional development that is provided by Teaching Matters is also focused on closing the achievement gap which is aligned to Pillar I of our Strategic Plan.

Throughout the year the consultants analyzed data with teachers thus helping to foster a data driven culture.

3. What was the primary goal of the partnership? (Fill the option(s) that most closely relates to the main objective of the partnership.)

- To provide PD to a certain population of the schools.
 To provide programmatic support to the schools.
 To provide tutoring or instructional support.
 To help to assess current practices.
 To connect the schools with other resources.
 To help to develop curriculum and activities for the district, school or classroom.
 To support mental and emotional health
 Other: _____

4. Were the specified goal(s) and objectives reached?

- YES
 NO (if no, please explain)
 N/A

Explain: _____

5. Did this partner deliver on the expected agreement and outcomes?

- YES
 NO (if no, please explain)

Explain: _____

6. Did this partner supply appropriate materials and supplies necessary to accomplish goals and outcomes?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

7. Did this partner provide adequate feedback and support?

- YES
- NO (if no, please explain)
- N/A

Explain: _____

8. Please complete the Vendor/Partner Assessment Criteria scale below and rank this partner on the following areas:

Vendor/Partner Assessment Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Preparation: <i>Provides high-quality services to meet goals</i>				X	
Competency: <i>Knowledge of craft</i>					X
Flexibility: <i>Willingness to change or compromise</i>				X	
Consistency: <i>Schedule & routine</i>					X
Organization: <i>Structured, orderly, & efficient use of time management</i>					X
Professionalism: <i>Interactions are cordial & respectful</i>					X
Overall Experience with partner					

9. Please indicate specifically how the vendor/partner impacted student achievement, leadership development or district operations. **Note: Please provide documentation and evidence of impact of vendor/partner services.**

During the 2023 -24 school year, Teaching Matters provided job embedded coaching in 5 of our shools.
 The consultant in each school provided feedback to the padministration and Central Office admin after each session.
 The consultants worked with teachers on planning, Benchmark literacy lessons, and small group work.
 The pre planning sessions helped teachers identify the needs of the students to ensure that lessons were based on needs.
 As a result, 3 out of 5 schools are no longer a state school in accountability.

10. Use the space below to provide any additional feedback you think would be helpful:

Signature of Evaluator ER Wyle

Date: 9/17/24

***** FOR PEER REVIEW ONLY *****

Vendor/Partner Peer Review Criteria					
Criterion	(1) Ineffective	(2) Somewhat Ineffective	(3) Somewhat Effective	(4) Effective	(5) Highly Effective
Impact: Based on artifacts/evidence/ evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Experience with partner					

Peer Reviewer _____

Date: _____

Signature of Peer Reviewer _____

Date: _____