

## PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The presenter will offer two in-depth professional learning sessions on the Integrated English as a New Language program model offered to ELLs via coteaching.

Day 1 will focus on effective strategies to (a) strengthen professional partnerships, (b) collaborative plan lessons that systematically integrate content and language instruction, and (c) implement three major coteaching configurations.

Participants will come to the session having reviewed chapters 1-2 of the Coteaching book.

After the session with the presenter is over at 12:30, the participants will engage in one or more of three application tasks designed by the presenter and facilitated by district coaches.

Day 2 will focus on additional coteaching models (Chapters 3-9 of the coteaching book) and how collaborative formative assessment practices inform coplanning and lead to more intentional coteaching.

Participants will come to the session having reviewed chapters 3-10 of the Coteaching book.

After the session with the presenter is over at 12:30, the participants will engage in one or more of three application tasks designed by the presenter and facilitated by district coaches.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$10,400

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

ENL/Bilingual Educators, classroom teachers, coaches and administrators

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Dr. Andrea Honigsfeld

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

NO

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The consultant will provide an interim and a final report on the PD sessions.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The consultant will utilize an evaluation form (either prepared by the presenter or by the district.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Dr. Andrea Honigsfeld

Vendor Address: 3731 North Road

Sunderland, VT 05250

Vendor Phone No.: 516-662-1965

Vendor Business Status: (corporation, non-profit individual, unincorporated)

Vendor Contact Name: Dr. Andrea Honigsfeld

Vendor Contact Email: [ahonigsfeld@gmail.com](mailto:ahonigsfeld@gmail.com)

Tax ID No.:

School District Administrator Name: Lissette Colon-Collins

School District Administrator Title: Assistant Superintendent

School District Administrator Phone No.: 914-376-8230

School District Administrator Email: [lcolon-collins@yonkerspublicschools.org](mailto:lcolon-collins@yonkerspublicschools.org)

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

NO

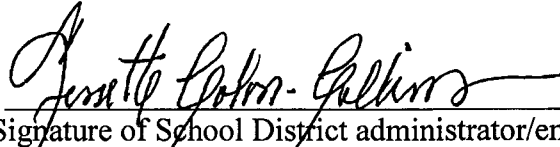
9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

NO

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

NO

Performance Based Guidelines  
Reviewed and approved by:



(Signature of School District administrator/employee)

LISSETTE COLÓN-COLLINS

(Printed Name)