

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

Professional Development services will be provided to targeted schools to support their implementation of the core math curricular materials, adopted by the district. The 4 days of on-site support will be used for schools that have demonstrated low growth in the winter 2024 diagnostic exam: Barack Obama School for Social Justice, William Boyce Thompson School, Cross Hill Academy, School 16. The webinars will be delivered at a school or district level, targeting data analysis following the administration of a winter diagnostic.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Total amount of Professional Learning: \$10,000. See Schedule "B" and attached Quote ID: 346257.5.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

K-8 teachers at the above specified buildings.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

Professional Learning Specialists from Curriculum Associates

- 4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Professional Learning Specialists will send an email following the session delivery to recap

objectives and goals. Participants will be encouraged to complete a survey at the conclusion of the sessions.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Curriculum Associates will share survey results, comments, and feedback with the school district point of contact.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Curriculum Associates, LLC

Vendor Address: 153 Rangeway Road; North Billerica, MA 01862

Vendor Phone No.: 800-225-0248

Vendor Business Status: (corporation, non-profit individual, unincorporated) Limited liability company

Vendor Contact Name: Alex Ludlow

Vendor Contact Email: aludlow@cainc.com

Tax ID No.: 26-3954988

School District Administrator Name: Michael McDonald

School District Administrator Title: Executive Director of Mathematics and PD

School District Administrator Phone No.: (914)376-8068

School District Administrator Email: mmcdonald@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes. The services are funded through a grant agreement with Bank Street College of Education. In accordance with the objectives of the grant, these services will support the district by "increasing the capacity of teacher teams to use student-level data to monitor the effectiveness of change ideas" and "increasing the capacity of teacher, school, and district leaders in the areas of diversity, equity and inclusion, and high-quality mathematics instruction."

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Teachers will be encouraged to review i-Ready Diagnostic Results and Growth data for their class and for individual students they serve within their classrooms.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING

INSTRUCTION?

Data will support uncovering instructional trends to implement in Math instruction.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District administrator/employee)

Michael McDonald

(Printed Name)