

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

(Describe in detail any services to be provided or materials to be purchased)

Wilson Language Training will provide a Foundations Level K/1 Workshop and Virtual Implementation Support for registered grade K and 1 Teachers. In addition to the PD, required supplies/materials will be purchased by the District.

2. AMOUNT OF SERVICE

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

Administration and teachers will participate in 1 webinar, receive virtual support and materials. In addition to the PD, required supplies/materials will be purchased by the District. See Attachment B.

3. WHO IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Registered Grade K and 1 teachers from YECA as well as administration

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

A Wilson Language Training credentialed trainer.

4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

N/A

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Foundations is a program the district contracts with Wilson Language Training for teachers to be trained in Foundations. We offer a 1 day-workshop (onsite) for the K-1 teachers and Virtual Implementation Support for the teachers (I included information above).

We do not evaluate the progress of the students as part of our model. Each teacher will be administering a Unit Test at the end of each unit. It would be up to the district how the at information is shared.

6. HOW WILL THE QUALITY BE JUDGED?

(Set forth the method which will be used to evaluate contractor's performance)

Teachers will complete a District evaluation form after each training.

7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

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Federal ID – 04-3203255
Contractor Status – Corporation

Elaine Shine-Executive Director

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

Yes, the services are pursuant to the SIG 7 grant. Two of the goals of the grant are to improve student literacy and academic achievement.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

No

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

No