PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?

- 1500 Seesaw for Schools licenses for PK students.
- 1500 Seesaw Lessons subscriptions for PK students.
- 2 Seesaw led professional development sessions.

[Seesaw](#) is the most intuitive, robust and easy to use cloud-based K-5 digital portfolio in the education space. Seesaw is used in 1 in 2 US schools, and by millions of students, teachers, and families in over 150 countries. Seesaw allows students and teachers to document learning with a variety of powerful and intuitive built-in tools, like draw+record, collage, video, pictures, files, links, audio and more - students of all ages are able to add any art artifacts or work in progress to Seesaw (whether by taking pictures or video of physical work, importing digital artwork created in other apps/tools, or creating the art directly in Seesaw).

Seesaw's tools are intuitive, open-ended, and meet students where they are, so students at all levels have more options to showcase their creativity. Students can use a full-screen canvas, expressive pens, labels, shapes, Multipage, and more to demonstrate and create artwork, all within Seesaw.

Students create a portfolio they are proud to show others and families gain a window into their student's learning like never before. Families can easily connect to their child's journal and get notified instantly when their child adds work to their Seesaw portfolio (teachers can approve entries before the work is shared with family members). Seesaw has a built-in translation tool so families who speak a different language at home can easily stay connected to their child's work and communicate with school staff. Teachers, admins, students, and families can comment and like student work as well as make notes around student work as needed.

Teachers have the ability to organize content as well as search a robust library of art activities that can align with customizable learning standards. Teachers will save time with assessments and gain a deeper understanding of their student's thinking and progress.

Seesaw is used daily around the world on all types of devices, laptop or tablet - including iPads, Chromebooks, PC, and Android devices - and allows students to store and document an unlimited amount of work throughout their journey in your learning community (per year, and year-over-year).

2. AMOUNT OF SERVICE
(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

- Contract Start Date 9/1/2022
- Contract End Date 8/31/2023

- 1500 Seesaw for Schools licenses for PK students.
- 1500 Seesaw Lessons subscriptions for PK students.
- 2 Seesaw led professional development sessions.

3.   WHO IS SERVED?
(Describe whether services are to be provided directly to students, to staff, etc.)

Services are provided to students and staff.

4.   WHO WILL PROVIDE SERVICES?
(If individual providers are contemplated, set forth the names and qualifications of the service providers)

- Seesaw
- Seesaw subprocessors- https://web.seesaw.me/subprocessor

4a.   WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.
(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

- Seesaw subprocessors- https://web.seesaw.me/subprocessor

5.   WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?
(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

The school district can reach out to their Customer Success Manager to discuss metrics and data on usage of Seesaw.

6.   HOW WILL THE QUALITY BE JUDGED?
(Set forth the method which will be used to evaluate contractor's performance)

N/A

7.   PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.
(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

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8.   ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

No

9.   WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

See section 8 and 9 of Seesaw's Privacy Policy: https://web.seesaw.me/privacy-policy

10.   WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

N/A