

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

The purpose of a 2-hour virtual training course is to provide teachers training on how to teach Number Worlds to students who need math intervention.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

This training is complimentary and worth \$1,500. Teachers will be provided a 2-hour virtual training.

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Teachers in the district who will be teaching the intervention, Number Worlds will be provided this training.

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

A McGraw Hill Curriculum Specialist will provide this training. This specialist is specialized on how to train Number Worlds. Once a date and time is determined, then a specialist will be assigned.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? **IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

There will be no volunteers. McGraw Hill will provide the specialized trainer once Yonkers has selected up to 3 dates with times for the training. McGraw Hill will provide the training date and time based on availability.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Completion of the training with number of participants will be communicated to the district.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

Teacher-interventionist's ability to placement test and provide instruction of the intervention, Number Worlds.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: McGraw Hill LLC

Vendor Address: PO Box 182605 | Columbus, OH 43218-2605

Vendor Phone No.- 610-340-8003

Vendor Business Status: (corporation, non-profit individual, unincorporated) McGraw Hill LLC

Vendor Contact Name: Wendy Skoczen, Ed.D.

Vendor Contact Email: wendy.skoczen@mheducation.com

Tax ID No.:

School District Administrator Name: Michael McDonald

School District Administrator Title: Executive Director of Mathematics

School District Administrator Phone No.:914-376-8068

School District Administrator Email: mmcDonald@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? **IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

No, this is a complimentary training.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? **IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No, this is a complimentary training with no student data.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? **IF YES, PLEASE SPECIFICALLY DESCRIBE.**

Teachers will use instructional data and assessments as part of daily/weekly instruction to determine if progress is being made and additional practiced needed to master skills taught.

Performance Based Guidelines
Reviewed and approved by:



(Signature of School District
administrator/employee)

Michael McDonald
(Printed Name)