

## **PERFORMANCE BASED CONTRACT GUIDELINES**

### **1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE?**

Classes in theatre, art, music and dance - focused on helping students find their voice, gain confidence and build skills in leadership, ownership, teamwork, memorization emotional intelligence, spatial relations, drawing, painting, crafting, art appreciation, research, design, scale measurements and calculations, cutting, pasting, crafting, engineering, science, hand-eye coordination, literacy, character analysis, writing, wordsmithing, acting, understanding the math of rhythm, cultural awareness, speech, critical thinking, using context clues, adaptability, movement - muscle memory, balance, poise, relaxation and fitness, voice – breath control, projection, resonance and diction, vocabulary, discipline, confidence, support and presentation. Students will be engaged, challenged, nurtured and feel safe expressing themselves.

### **2. AMOUNT OF SERVICE**

(Set forth all quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule “B”)

4-6 staff, 1 hour per day (3:00-4:00pm), all 178 full days of the school year.

### **3. WHO IS SERVED?**

(Describe whether services are to be provided directly to students, to staff, etc.)

All students participating in the School 9 ELT program.

### **4. WHO WILL PROVIDE SERVICES?**

(If individual providers are contemplated, set forth the names and qualifications of the service providers) Thespian Arts Program - Traci Timmons Executive Artistic Director, Deborah Antoine - Community Relations Director, Marvin F. Camillo Valentine, Elizabeth Marcano.

### **4a. WILL THE CONTRACTOR BE UTILIZING ANY VOLUNTEERS, OR BE HIRING/UTILIZING ANY SUBCONTRACTORS IN FURTHERANCE OF THIS AGREEMENT? IF SO, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.**

(If the Contractor will be using any subcontractors, volunteers, and/or other agents other than the individuals identified in question #4 above or #7 below, they need to be disclosed here)

**NO**

### **5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?**

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Internal staff meetings and regular check - ins with Dr. Yazurlo (Principal) and Luis Duany-Blanco (Assistant Superintendent)

### **6. HOW WILL THE QUALITY BE JUDGED?**

(Set forth the method which will be used to evaluate contractor’s performance)

The Yonkers School District will use a standardized evaluation for all sessions delivered. The district will share the results of evaluations with the vendor for feedback and to plan for future training.

**7. PERSONS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.**

**YPS: Luis Duany Blanco, Assistant Superintendent, Professional Development Department**

(There must be a single Board administrative employee identified as the person responsible. This person will also be responsible for signing off on contract payments)

Traci Timmons, Executive Artistic Director - Thespian Arts Program 4260 Katonah Ave. Suite 4B Bronx, NY 10470 (914) 424 - 5112 theatregoddess1@gmail.com

**8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?**

*Yes, these services are pursuant to the Extended Learning Time (ELT) grant.*

*The objectives associated with the ELT grant are:*

- *All schools will improve student outcomes by adding at least 25 percent more time to the academic calendar beyond the current schedule, by extending the school day, school week, school year, or some combination thereof, either district-wide or in selected school buildings.*
- *100% of ELT schools will offer a range of high-quality educational, developmental, enrichment, targeted and recreational services for students and their families in core academic areas supporting Next Generation standards;*
- *School transformation is impacted by teacher participation in professional development and/or in class modeling;*
- *100% of ELT schools will offer enrichment and youth development activities such as nutrition and health, art, music, environmental science, theater, technology and recreation;*
- *100% of ELT schools will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs.*

**9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.**

No

**10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.**

No