

PERFORMANCE BASED CONTRACT GUIDELINES

1. WHAT IS THE PURPOSE AND SCOPE OF THE SERVICE? (Describe in detail any services to be provided or materials to be purchased)

HMH Education Company, Inc. will provide instructional materials and implementation support for their ELA core curriculum, Into Reading/Arriba la Lectura in kindergarten through second grade across all district schools. Enrico Fermi School, which served as a pilot site for HMH Into Reading/Arriba la Lectura during the 2024-25 school year, will begin implementation of the program in grades three through six during the 2025-26 school year with all other district 3rd-6th grade classrooms beginning in the 2026-27 school year.

2. AMOUNT OF SERVICE?

(Set forth the monetary value of the proposed agreement and quantities and/or amounts of time required to be devoted to the contract and describe where services are to be provided as specified in Schedule "B")

\$2,469,241.98 (kindergarten through second grade districtwide annual payment of \$411,540.33)

\$120,936.12 (Enrico Fermi School 3rd-6th grade annual payment of \$20,156.02)

Total of \$2,590,178.10

Payable over six-year contract

Year 1 (SY 2025-26)- (K-2 Districtwide \$411,540.33; Enrico Fermi 3-6 Grade \$20,156.02) \$431,696.35

Year 2 (SY 2026-27)- (K-2 Districtwide \$411,540.33; Enrico Fermi 3-6 Grade \$20,156.02) \$431,696.35

Year 3 (SY 2027-28)- (K-2 Districtwide \$411,540.33; Enrico Fermi 3-6 Grade \$20,156.02) \$431,696.35

Year 4 (SY 2028-29)- (K-2 Districtwide \$411,540.33; Enrico Fermi 3-6 Grade \$20,156.02) \$431,696.35

Year 5 (SY 2029-30)- (K-2 Districtwide \$411,540.33; Enrico Fermi 3-6 Grade \$20,156.02) \$431,696.35

Year 6 (SY 2030-31)- (K-2 Districtwide \$411,540.33; Enrico Fermi 3-6 Grade \$20,156.02) \$431,696.35

3. WHO IN THE SCHOOL DISTRICT IS SERVED?

(Describe whether services are to be provided directly to students, to staff, etc.)

Kindergarten through second grade (districtwide)

Third through sixth grade (Enrico Fermi School SY 25-26)

4. WHO WILL PROVIDE SERVICES?

(If individual providers are contemplated, set forth the names and qualifications of the service providers)

HMH Education Company, Inc.

4a. WILL THE CONTRACTOR BE UTILIZING ANY SUBCONTRACTORS OR VOLUNTEERS IN FURTHERANCE OF THIS AGREEMENT? IF YES, PLEASE LIST ALL OF THEIR NAMES AND CONTACT INFORMATION.

No.

5. WHAT WILL BE COMMUNICATED TO DISTRICT PERSONNEL, PARENTS, OTHERS ABOUT PROGRESS AND RESULTS OF THE SERVICES?

(How specifically will the contractor report to the School District (or parents, if applicable) about their progress towards achieving the goals of the contract?)

Details surrounding and summarizing the core ELA curriculum will be communicated at the school level to stakeholders of the impacted grades.

6. HOW WILL THE SCHOOL DISTRICT JUDGE THE QUALITY OF SERVICES? (Set forth the method which will be used to evaluate contractor's performance)

The school district will maintain ongoing communication with the vendor to ensure that all expectations and implementation support needs are met as outlined in contract documentation.

7. INDIVIDUALS RESPONSIBLE FOR ADMINISTERING THE CONTRACT.

Vendor Name: Houghton Mifflin Harcourt Publishing Co. (HMH Education Company Inc)

Vendor Address: 125 High St Boston, MA

Vendor Phone No.: 1-800-225-5425

Vendor Business Status: incorporated

Vendor Contact Name: Tom Rozzi

Vendor Contact Email: Thomas.Rozzi@hnhco.com

Tax ID No.: 04-1456030

Ms. Alyssa Colon-Garcia

Executive Director

Phone: (914) 376-8213

Fax: (914) 376-8211

acolon-garcia@yonkerspublicschools.org

8. ARE THE SERVICES PURSUANT TO A GRANT AGREEMENT? IF YES, WHAT IS THE GRANT, AND WHAT ARE THE GRANT REQUIREMENTS RELATED TO THIS AGREEMENT?

No.

9. WILL THE CONTRACTOR BE RECEIVING ANY STUDENT DATA OR OTHER DATA FROM YONKERS PUBLIC SCHOOLS? IF YES, PLEASE DESCRIBE. IF STUDENT DATA IS BEING SHARED, PLEASE PROCEED TO QUESTION 10 BELOW.

Student data received via online components of the curriculum will be collected including student usage and student growth in reading.

10. WILL THE STUDENT DATA BE USED FOR THE PURPOSE OF DEVELOPING, VALIDATING, ADMINISTERING STUDENT AID PROGRAMS, OR IMPROVING INSTRUCTION? IF YES, PLEASE SPECIFICALLY DESCRIBE.

Yes. Student data in regard to reading performance and development will be used to support the development of classroom instruction, targeted small group instruction, and to determine necessary interventions to support individual students.

Performance Based Guidelines

Reviewed and approved by:



2/27/25

(Signature of School District administrator/employee)

Alyssa Colon-Garcia

(Printed Name)